



Before you get to the end of the GCSE you need to have begun absorbing information for yourself and asking pertinent questions like 'what does the examiner want from me'. The purpose of this exercise is to discover what your independent learning skills are really like. Use this sheet to summarise your findings and finish it for homework. You will be expected to present this at the start of next weeks lesson. Good luck soldier.

The unit is called 'Death and the Afterlife'. You have access to two sheets

- the teachers text book
- the pithy revision guide

Put your name on them and keep them safe. Mark them in any way that you find useful.

Read through and dig out as much relevant information on the following necessary headings:

- a. Summary of unit
- b. Keywords
- c. Points of view/fors and againsts
- d. Case studies
- e. Personal reflections

Once this is complete, please prepare a response to the following task:

How would you go about teaching this unit if you were the teacher?

This will form the basis of your brief presentation.

Group work (with individual notes) is acceptable.

Work like the wind.

A. SUMMARY OF UNIT

What are the main ideas here? List them in a simple way.

B. KEYWORDS

Dig em up and stick em down with adequate definitions.

C. POINTS OF VIEW/FORS AND AGAINSTS

Anything you can find will be useful. Anything you can generate will be even more helpful.

D. CASE STUDIES

Examples? Stories? Anything chunky that can be used to illustrate a point is good meat.

E. PERSONAL REFLECTIONS

What are you own thoughts on the matter covered in this information. Agree? Disagree? Why / why not? Rake those leaves.

How would you go about teaching this unit if you were the teacher?