

Q: Do you spend the right amount of time on the questions?

Q: Do you plan answers?

Q: Have you got the right ingredients to get the higher grades?

Getting a higher grade*



higher: B/A/A*

Lots of accurate information. Words spelt correctly. Crystal clear in the way it was explained.

You make sense of what this thing looks like in specific everyday ways. Nothing is vague. We can see what you mean.

At least a couple of well defined perspectives weighed up and a strong judgement or summing up that feels reasonable even if we don't agree with it.

borderline: D/C

Some good information. Maybe some spelling issues. Maybe a bit confused, but we will try to see past it.

A bit of a grasp of how this works in real life. Could be sharper. Unsure if you fully know what you are talking about.

Slightly blurred view and maybe not such a hot evaluation. Are we really convinced by your arguments? You might be, but not all are sure...

low: G/F/E

Plenty of errors. No detail just a mess of disgusting mush and evolving primordial soup. Aaaagh. Other people? Who they? You live in a box of mirrors. Grubby ones. X-factor? Mess factor!

AIM TO GET FURTHER UP...



THREE TYPES OF QUESTION FOR EACH UNIT:

QUESTIONS ABC

Give them information/what do you know about. No opinions only accurately described information please. 1+2+3 marks



mins!

QUESTION D

Show your understanding/how things fit together or work in everyday life. How does it feel being in their shoes? Empathy-city. Like a jig-saw fitting together. 6 marks



mins!

QUESTION E

X factor judges. Evaluate some statement/make a judgement. Bring in other views and show you aren't being unfairly one-sided in your judgements. 12 marks



mins!

This belongs to:



* in GCSE Religious Studies...