

Q: Do you spend the right amount of time on the questions?

Q: Do you plan answers?

Q: Have you got the right ingredients to get the higher grades?

Getting a higher grade*



higher: B/A/A*

a. lots of accurate information. Words spelt correctly. Crystal clear in the way it was explained.

b. make sense of what this thing looks like in specific everyday ways. Nothing is vague. We can see what you mean.

c. At least a couple of well defined perspectives weighed up and a strong judgement or summing up that feels reasonable even if we don't agree with it.

borderline: D/C

a. some good information. Maybe some spelling issues. A bit confused, but we will try to see past it.

b. a bit of a grasp of how this works in real life. Could be sharper. Unsure if you fully know what you are talking about.

c. Slightly blurred view and maybe not such a hot evaluation. Are we really convinced by your arguments? You might be, but not all are sure...

low: G/F/E

a. plenty of error. Mr Baker asks you to write a poem about it.

b. aaaagh. A grenade just went off near my face. Now I have no way of grasping how anything works. Not even a bicycle.

c. Other people? Who they? You live in a box of mirrors. Grubby ones.



THREE TYPES OF QUESTION FOR EACH UNIT:

TYPE A QUESTION

12 mins!

Give them information/what do you know about. No opinions only accurately described information please. 8 marks

TYPE B QUESTION

10 mins!

Show your understanding/how things fit together or work in everyday life. Rather like a jigsaw puzzle or getting a machine running. 7 marks

TYPE C QUESTION

6 mins!

Evaluate some statement/make a judgement. You will need consider different views and opinions to demonstrate that you can do this. 5 marks

This belongs to:



* in GCSE Religious Studies...



'Good and evil' unit sample questions

SAMPLE SET 1

- a. *Explain Christian beliefs about why there is evil in the world. (8 marks)*
- b. *How might Christians cope with suffering in their daily lives? (7 marks)*
- c. *'Being happy is more important than being good.' Do you agree? Give reasons to support your answer, and show that you have thought about different points of view. You must refer to Christianity in your answer. (5 marks)*

SAMPLE SET 2

- a. *Describe Christian beliefs about why there is evil in the world. (8 marks)*
- b. *Explain how a Christian might find out the right way to behave. (7 marks)*
- c. *'People should try to be happy: there is no point in trying to be good.' Do you agree? Give reasons to support your answer, and show that you have thought about different points of view. You must refer to Christianity in your answer.(5 marks)*



'Nature of God' unit sample questions

SAMPLE SET 1

- a. *Explain what Christians might say if they were asked why they believe in God. (8 marks)*
- b. *Explain how Christians might use the Bible in their daily lives. (7 marks)*
- c. *'When scientists can explain more about the world, people will not need to believe in miracles.' Do you agree? Give reasons to support your answer, and show that you have thought about different points of view. You must refer to Christianity in your answer. (5 marks)*

SAMPLE SET 2

- a. *Describe what Christians believe about the nature of God. (8 marks)*
- b. *Explain how a Christian might show respect for the Bible in his or her daily life. (7 marks)*
- c. *'There is no evidence that God exists.' Do you agree? Give reasons to support your answer, and show that you have thought about different points of view. You must refer to Christianity in your answer. (5 marks)*